

# Sentences and Sentence Fragments B

**1a.** A **sentence** is a word or word group that contains a subject and a verb and that expresses a complete thought.

A **sentence fragment** is a group of words that looks like a sentence but that does not contain both a subject and a verb or does not express a complete thought.

**EXERCISE A** Write *S* if the group of words is a sentence or *F* if it is a sentence fragment.

**Example**     *F*     1. Trombones, trumpets, and two bass drums.

- \_\_\_\_\_ 1. Marching down the street in perfect rows.
- \_\_\_\_\_ 2. Their helmets were topped by tall red plumes.
- \_\_\_\_\_ 3. Royal blue uniforms with gold braid.
- \_\_\_\_\_ 4. The drum major's baton was keeping the beat.
- \_\_\_\_\_ 5. Is that one of John Philip Sousa's marches?
- \_\_\_\_\_ 6. The clash of the cymbals and the beat of the drums.
- \_\_\_\_\_ 7. The color guard marched in front of the band.
- \_\_\_\_\_ 8. Then came a float covered with flowers.
- \_\_\_\_\_ 9. People sitting on the float, waving to the people in the crowd.
- \_\_\_\_\_ 10. What a surprise that was!

**EXERCISE B** On the line provided, rewrite each of the following sentence fragments as a complete sentence.

**Example** 1. The freshly washed sheets hanging on the line.     *From her room she could see the freshly washed sheets hanging on the line.*    

11. Yesterday, a fortunate turn of events. \_\_\_\_\_
12. The rain dripping from the edge of the roof. \_\_\_\_\_
13. Waited just inside the front door. \_\_\_\_\_
14. His remarkable hat, with a wide brim and a pheasant feather in the hatband. \_\_\_\_\_
15. The castle, built with huge, gray stones. \_\_\_\_\_